



Course Specification

— (Bachelor)

Course Title:	Graduation research Project
Course Code:	NUR26454
Program:	Bachelor of Nursing Sciences
Department:	Nursing
College:	Applied Medical Sciences
Institution:	University of Bisha
Version:	6
Last Revision Date:	20-8-2023





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A. General information about the course:

1. Course Identification

1. Credit hours: (0+3)					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered: (level 8 , 4th year)					
4. Course general Description:					
This course is designed to provide students the beginning knowledge and skills in research. The course focuses on the basic steps in research process, differentiating qualitative and quantitative methods of researches and the utilization of research in the evidenced based practice nursing.					
5. Pre-requirements for this course (if any):					
NUR 26451					
6. Co-requirements for this course (if any):					
NA					
7. Course Main Objective(s):					
Conduct steps of research process and evaluate of research reports.					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	5	5.6%
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		
	Field ,(data collection)	85	94.4%

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	10
2.	Laboratory/Studio	
3.	Field	65
4.	ELearning	5
5.	Self-directed learning	145
Total		225

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify and describe research problems	K1	lecture and discussion	Revising, commenting and evaluating students' written work. Skills Checklist
1.2	Compare study designs and methodological approaches	K1	lecture and discussion	Revising, commenting and evaluating students' written work. Skills Checklist
...	Identify the appropriate methods of data collection and its related analysis	K3	lecture and discussion	Revising, commenting and evaluating students' written work. Skills Checklist
2.0	Skills			
2.1	Designs a research plan in terms of research proposal	S2	lecture and discussion	Revising, commenting and evaluating students' written work.





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Skills Checklist
2.2	Collects document and analyze data	S1	lecture and discussion	Revising, commenting and evaluating students' written work. Skills Checklist
2.3	Utilizes efficient resources and techniques to conduct a comprehensive literature review and research methodology, and data analysis.	S3	lecture and discussion , team based learning	Revising, commenting and evaluating students' written work. Skills Checklist
3.0	Values, autonomy, and responsibility			
3.1	Consider and practice professional and ethical principles of research project	V1	Tutorial videos Group discussion	Revising, commenting and evaluating students' written work. Skills Checklist
3.2	Take initiative in solving research problems using practical research steps.	V1	Tutorial videos Group discussion	Revising, commenting and evaluating students' written work. Skills Checklist

C. Course Content

No	List of Topics	Contact Hours
1.	An introductory review by the supervisor about scientific research methods	6
2.	identifying a researchable problem	12
3	writing and submitting a proposal to the supervisor	6
4	Writing an introduction and literature review concerning research problem in an area of interest and revising it with the supervisor	12
5	Discussing the steps of the methodology part of the project with supervisor	6





6	Follow research methodology and discussing its progressive process with supervisor	12
7	Discussing Data collection, data analysis and interpretation	6
8	Discussion of research findings with up-to-date research studies	6
9	Writing research conclusion , and recommendations	6
10	Correcting the final form of the research, restructuring it and submitting it	6
11	Discuss the process and skills of presenting a research summary	12
Total		90

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical	11 th	20%
3.	Final exam: Practical	End of semester	50%
4.	Total		100%

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> • Polit, D. & Beck. Essentials of Nursing Research. Appraising Evidence for Nursing Practice. Lippincott, William & Wilkins, 2014. • Denise Polit, 2017, Essentials of Nursing Research. LWW. • Paul D. Leedy and Jeanne Ellis Ormrod, (2014) Practical Research: Planning and Design. Pearson. • Peter Ellis, (2016) Understanding Research for Nursing Students, SAGE Publications.
Supportive References	Polit, D. & Beck. Essentials of Nursing Research. Appraising Evidence for Nursing Practice. Lippincott, William & Wilkins, 2014.
Electronic Materials	Blackboard materials
Other Learning Materials	<ul style="list-style-type: none"> • E- books electronic • Online US Library



2. Required Facilities and equipment

Items	Resources
facilities	<ul style="list-style-type: none"> ○ Classrooms ○ simulation rooms ○ laboratories Clinical setting (Hospital)
Technology equipment	<ul style="list-style-type: none"> ○ Data show projector ○ Blackboard ○ smart board ○ Laptop computer Computer based simulator
Other equipment	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct / indirect Direct
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	Direct / indirect
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty	Direct / Indirect





Assessment Areas/Issues	Assessor	Assessment Methods
	Academic performance follows up committee. Examination committee Students Results	
Other		

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1/44/45
DATE	21-8-2023

